

STEPS FOR CHOOSING IBE CURRICULUM OUTLINE COMPONENTS:

Global Learning		Standards			Assessment		Instruction		
Understandings	Skills	SEL	TT	CAS	Form	Sum	Beg	Mid	End
<p>Identify Global Understanding(s) that will inform curriculum choices</p> <p>Examples include:</p> <p>Diversity Equity inclusion</p>	<p>Identify Global Skill(s) that will inform curriculum choices</p> <p>Examples include:</p> <p>Understanding Empathy Investment</p>	<p>Identify key SEL standards that will support and regulate reflection and validation in the classroom</p>	<p>Identify key TT standards that will drive the learning objectives. These should be based directly on the Global Learning Items chosen</p>	<p>Identify what ELA content that needs to be regulated in the classroom.</p>	<p>Reflection Based Inquiry Questions</p>	<p>A piece of summative that exemplifies and illustrates student growth and learning</p>	<p>The Beginning Lesson should open with a discourse about identity and social justice to establish a safe and secure environment</p>	<p>The Middle Lesson should focus on transaction between reader and text concerning identity</p>	<p>The End Lesson should offer an opportunity for students to assess their own growth and share their learning</p>